

Expectations for Student Learning

Westerly High School

Explanation and Considerations for Use

This is an example of Westerly High School's Expectations for Student Learning. For more examples, visit other Rhode Island high school websites and/or contact schools directly for information about their experience in setting expectations. Remember that your school needs to develop Expectations for Student Learning that are appropriate for your district/school and community. Schools should NOT adopt another school's expectations in their entirety or in a modified form as their own. It is important that the expectations developed for your district/school match the specific expectations and requirements that you have for all students.

**This is an example of Expectations for Student Learning.
Schools should not adopt these expectations, in any form, as their own.**

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<http://www.ride.ri.gov/highschoolreform/dslat/>
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Westerly High School Expectations for Student Learning

<http://westerly.k12.ri.us/whs/Rubrics/rubrics.asp>

**Westerly High School's
Proficiency Based Graduation Requirements/
Expectations for Student Learning & Learning Outcomes***

***Westerly High School's Proficiency Based Graduation Requirements and Learner Outcomes may change over time. Additions and deletions may be made with adequate notice. The Rhode Island Department of Education has not yet evaluated and approved this document and will not until July 2006.**

Westerly High School students will:

- 1. Communicate effectively orally and in writing.**
- 2. Demonstrate an ability to read and process information effectively.**
- 3. Demonstrate and apply mathematical skills and concepts.**
- 4. Apply problem solving strategies in purposeful ways.**
- 5. Demonstrate apprenticeship within each academic discipline.**
- 6. Use the research process in order to develop reasonable conclusions**
- 7. Demonstrate positive health habits, including regular physical exercise, to enhance physical and emotional well-being.**
- 8. Understand that they are part of a world community.**
- 9. Demonstrate proficiency in the use of technology in everyday life.**
- 10. Demonstrate a sense of personal, social, and civic responsibility.**
- 11. Create, perform, and respond to fine art.**

* (if you go to the site below you will get the list of expectations and the indicators or PBGRs for each expectation. WHS has developed school-wide rubrics for each of the listed indicators)

This is only an example. Schools should not adopt this material into their Portfolio System.